



**The Milwaukee Public Schools
21st Century
Community Learning Centers (CLC)
2008-2009
Academic Year Evaluation Summary**



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2008-09 MPS Community Learning Centers Academic Year Evaluation Summary

CLC Participation:

The Milwaukee Public Schools (MPS) Community Learning Center (CLC) program served 18,506 participants during the 2008-09 academic year. Of the 18,506 participants, 80% were MPS students who were regular attendees (those attending CLC 30 or more days).

Demographic Profile:

MPS CLC attendees were nearly evenly divided between females (49%) and males (51%).

Nearly two thirds (64%), of the MPS CLC participants were African American and 24% were Hispanic with the remaining being White (6%), Asian (2%), and Other (2%). Indian students made up less than one percent of the student attendees.

A large majority of the participants came from low income families with 85% qualifying for free or reduced lunch.

Special education students made 17% percent of the CLC population, and students with limited English proficiency represented 14% of the CLC attendees.

School Attendance:

CLC regular attendees had the highest number of MPS membership days* (175) and the highest percent of day school attendance (91%).

**The number of days a student is enrolled in MPS for the academic year.*

CLC regular attendees had the lowest average number of days suspended (4.99 days) relative to all other compare groups which include, CLC low attendees, day school peers, and District peers.

Satisfaction with CLC Programming:

Student and parent surveys have consistently indicated a very high level of satisfaction with the CLC programming, the CLC environment, and the value of the CLC in supporting student academic achievement.

2008-09 CLC Student Participant Survey	It's Great	It's Ok	Don't Like
How do you like participating in the CLC Program?	57%	39%	4%
	Yes	No	
Do you feel safe at CLC?	93%	7%	
Does attending CLC help you to finish your homework?	91%	9%	
Do you feel that the adults at CLC care about you?	89%	11%	

2009 CLC Parent Survey	Excellent	Good	Fair	Poor	Don't Know
Overall, how would you rate the Community Learning Center (CLC) program?	54%	38%	6%		2%
	Homework Help	Safety	Meet Friends	No Cost	Child Care
What was your main reason for enrolling your child in CLC?	72%	32%	29%	32%	27%
	Yes	No	DK or Not Applicable		
Does the CLC help your child do better in school?	86%	3%		11%	
Do you feel CLC helps your child finish his/her homework?	87%	5%		7%	
Do you feel the CLC hours of operation meet your needs?	97%	3%			
Are CLC hours of operation conducive to your work schedule?	86%	4%		10%	
	Very Safe	Safe	Not Very Safe		
How safe do you feel your child is while attending CLC?	68%	31%		1%	

Programming Activities:

In 2007-08 there were over one thousand activities held across all CLC programs. The activities fell within the following categories: academic tutoring, homework assistance, health, recreation, and adult and family programs. CLC participants of all grade levels experienced unique programs including: digital photography, wood shop, Saturday Academic Academy, robotics, chess club, newspaper club, fashion design, African Dance tennis and a host of other outstanding programs that assist students in becoming high academic achievers and well rounded individuals.

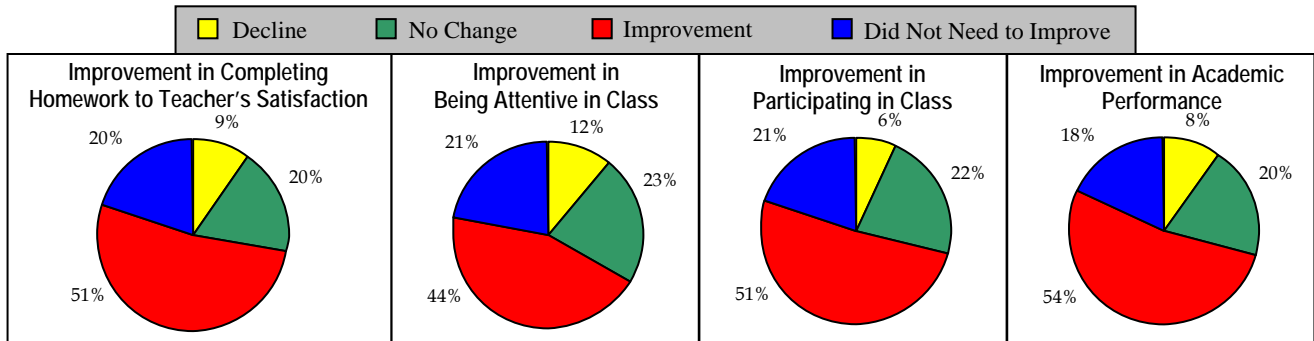
Improvement in Student Classroom Performance

Teacher Surveys:

During the 2008-09 school year, surveys were administered to classroom teachers of CLC regular attendees to assess student academic behavior in the day school classroom along several indicators.

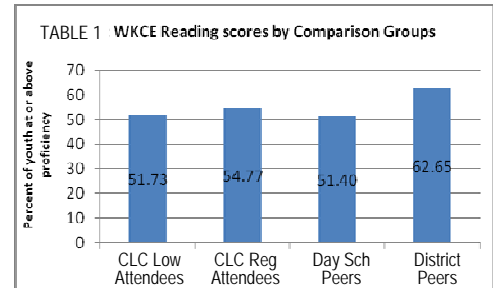
The survey results as represented in the charts below indicate the level of improvement reported by classroom teachers.

A total of 7,145 teacher surveys were completed.

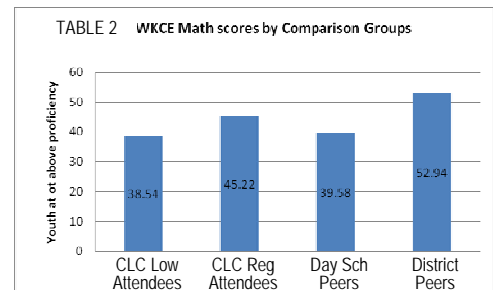


Academic Achievement:

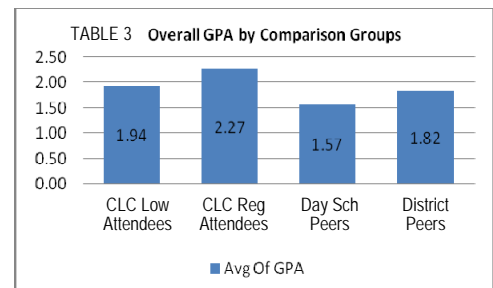
WKCE Reading: Table 1 reports that a greater percentage of CLC regular attendees achieved Reading proficiency compared to CLC low attendees and day school peers. These differences are statistically significant at .01 level or better. While the percent proficient among CLC regular attendees was below the district average, it can be reasonably argued that the CLC regular attendees are helping to lift the overall day school performance toward the district norm. *While this does not mean that CLC regular participation is a causal factor, this positive relationship points to the CLC as a contributing factor in helping to improve the overall performance of the school and moving it toward the district norm.*



WKCE Mathematics: Table 2 shows that a greater percentage of CLC regular attendees achieve proficiency in Mathematics compared to CLC low attendees and their day school peers. These differences are statistically significant at the .01 level or better. While below district peers, the CLC regular attendees are helping lift the day school toward the district norm. *While this does not mean that CLC regular participation is a causal factor, this positive relationship points to the CLC as a contributing factor in helping to improve the overall performance of the school and moving it toward the district norm.*



Grade Point Average: Table 3 shows that CLC regular attendees ended the academic year with highest overall GPA compared to CLC low attendees, day school peers and district peers. This data provides additional evidence that the CLC program is positively related to improving the academic performance of students who participate in the program.



Community Learning Centers...

Keep kids safe and healthy

Inspire learning

Develop supportive relationships with caring adults

Support working families

2008-2009 CLCs:

Allen-Field Elementary School
Audubon Middle School
Auer Avenue K-8 School
Bay View High School
Bethune K-8 Academy
Browning Elementary School
Burroughs Middle School
Carleton Elementary
Carver K-8 Academy
Cass Street K-8 School
Clarke Street K-8 School
Eighty-first Street K-8 School
Engleburg Elementary School
Fifty-third Street Elementary School
Fratney Elementary School
Fritsche Middle School
Gaenslen K-8 School
Green Bay Avenue K-8 School
Greenfield K-8 School

Hopkins K-8 School
Humboldt Park K-8 School
Kagel Elementary School
Keefe Avenue K-8 School
LaFollette K-8 School
Lee K-8 School
Lincoln Avenue Elementary School
Lincoln Center Middle School of the Arts
Lloyd Street Elementary School
Longfellow K-8 School
Maple Tree Elementary School
Marshall High School Campus
Metcalf K-8 School
Milwaukee Education Center Middle School
Milwaukee High School of the Arts
Mitchell K-8 School
Multiplex North High School
Northwest Secondary School
O.W. Holmes K-8 School

Pierce Elementary School
Riley Elementary School
Riverside University High School
Rogers Street K-8 Academy
Sherman K-8 School
Siefert Elementary School
South Division High School
Thirty-fifth Street K-8 School
Townsend K-8 School
Twenty-first Street Elementary School
Urban Waldorf K-8 School
Vieau K-8 School
Washington High School Complex
Wedgewood Park International School
Westside Academy I & II
Wheatley Elementary School
Zablocki Elementary School

A special thanks to the ten (10) community partners who worked collaboratively with 55 Milwaukee Public Schools to provide youth with additional tools for academic success, as well as recreation opportunities and safe places to go before and after school.

- Boys & Girls Clubs of Greater Milwaukee
- COA Youth and Family Centers
- Journey House
- Latino Community Center
- Milwaukee County Extension
- Neighborhood House of Milwaukee, Inc.
- Neu-Life Community Resource Center
- Northcott Neighborhood House
- Our Next Generation, Inc.
- Silver Spring Neighborhood Center

Grant funding to support the MPS CLCs is provided by the Wisconsin Department of Public Instruction.

For more information, visit www.MilwaukeeRecreation.net or call 414-475-8701.